

COURSE DESCRIPTION

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
COURSE CODE	FE2800	SEMESTER	8 th
COURSE TITLE	INTERNATIONAL MIGRATION		
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Laboratory Classes		3	5
TYPE OF COURSE	ELECTIVE		
PREREQUISITES	-		
LANGUAGE OF INSTRUCTION	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS (URL)	YES (in English if required THROUGH SUPERVISION)		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes <i>Describe the objectives of the course as well as the expected learning outcomes</i>
<p>The course aims to initiate students to the basic concepts of migration and migrant integration theories. Having completed this course the students should be</p> <ul style="list-style-type: none"> • have an understanding of current phenomena of forced, voluntary and mixed migrations • Accustomed to theories of international migration • Introduced to processes of migrant integration in host societies • Introduced to the concept and will know about the existence of different citizenship traditions

3. COURSE CONTENTS

<p>This course seeks to introduce students in this particular form of academic studies that is called “migration studies” and which relates to the examination and investigation of phenomena that are related to the geographic mobility of different human groups and individuals. This course explores many different aspects of the migration phenomenon like voluntary and involuntary forms of mobility, migrations</p>

from south to north, from south to south (and from north to the north and south-south) etc. Generally, one could go as far as to argue that the world in which we live today appears to be in constant motion and maybe in constant flux too.

CONTENTS

The realities of international migration seen from a Greek perspective. Migration in the age of globalization (and crisis) or alternatively Greece in an era of globalized flows. Voluntary and involuntary forms of migration. Migration theories, models and challenges. Migration and development 1. Migration and Development 2 (contemporary emigration of Greeks). Migration management and selective migration through point based systems. The EU migration system: intra-European and migration from third countries. Examining the concept of integration and various integration models. Winning and losing the Greek citizenship. The Greek crisis and the migration of 'integrated' migrant. Cities, neighborhoods and migration: Identity Conflicts and coexistence. From migration to mobility: Demography, challenges and prospects.

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	In class lectures seminars	
ICT USE	ICT use, Internet use and e-class	
TEACHING STRUCTURE	Activity	Hours per semester
	Lectures	26
	seminars	13
	Weekly assignments	18
	Project	55
	Studying	20
	TOTAL	132
ASSESSMENT METHODS	Assessment Language: Greek/ English Assessment Methods The final rate of the course is computed by two parts as follows: Final written exams (70%) Essay (30%)	

5. RECOMMENDED READING

Anagnostou D. 2011 Citizenship Policy Making in Mediterranean EU states: Greece. EUDO Citizenship Observatory. <http://eudo-citizenship.eu/docs/EUDOCComp-Greece.pdf>

Ponze I., Finotelli C., Malheiros J., Fonseca M.C., Salis E. 2015. Is the economic crisis in Southern Europe turning into a migrant crisis?. *Polictiche Sociali* Doi 10.7389/79535: 59-88.

Triandafyllidou A 2015. Reform, Counter-Reform and the Politics of Citizenship: Local Voting Rights for Third-Country Nationals in Greece. *International Migration & Integration* 16:43-60.

Triandafyllidou A and Veikou M 2002. The hierarchy of Greekness. *Ethnicities* 2(2): 189-202.

Triandafyllidou A. 2009. Greek Immigration Policy at the Turn of the 21st Century: Lack of Political Will or Purposeful Mismanagement? *European Journal of Migration and Law* 11(2): 159-177.